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| **Ministry of Education and Training****HCMC Uni. of Technology and Education****Faculty of Foreign Languages** | **SOCIALIST REPUBLIC OF VIETNAM****Independence – Freedom – Happiness**\*\*\*\*\*\*\* |

**UNDERGRADUATE PROGRAMME**

**Programme:** Bachelor degrees

**Curriculum programme**:

**COURSE SYLLABUS**

**1. Course Title: English 3 Code: ENGL 330237**

**2. Course unit value:** 3 credits

 **Class schedule**: 15 weeks (3:0:6)

**3. Instructors:**

1/ Main instructor:

2/ Co-instructors:

**4. Course requirements**

**Prerequisite:** Pass the placement test with the required score for English 3 course or pass the achievement test of English 2 course.

**5. Course Description**

This course is designed for non-English major students at the pre-intermediate level of English to develop their language knowledge and skills. The course provides content-rich topics in every unit such as *Relationships, Living your life, Music and Vacation*. In addition, this course aims at enhancing students’ English communication ability at pre-intermediate level, shaping students’ perception about the importance of English in their future professional development and developing students’ self-study as well as active English learning strategies.

**6. Course Goals**

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| ***Goals*** | ***Goal description****(Students are provided with )* | **Learning Outcomes** |
| **G1** | Basic knowledge of English grammar, vocabulary, and pronunciation |  |
| **G2** | Four English language skills (listening, reading, writing, speaking) at pre-intermediate level |  |
| **G3** | Group work, communication, discussion and self-study skills |  |

**7. Course Learning Outcomes**

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| **Course Learning Outcomes** | **Description***(At the end of the course, students are able to )* | **LOs****CDIO**  |
| **G1** | **G1.1** | Explain and give examples of English tenses and basic structures. |  |
| **G1.2** | Recall basic knowledge about pronunciation, vocabulary to communicate in daily situations. |  |
| **G1.3** | Demonstrate basic knowledge about communication culture in common situations. |  |
| **G1.4** | Recognize the goals and requirements of tasks and classroom activities. |  |
| **G2** | **G2.1** | Use appropriate vocabularies and structures politely in different situations. |  |
| **G2.2** | Communicate in simple face-to-face as well as on-the-phone situations, and talk about living and working conditions, their educational background, holidays, etc. |  |
| **G2.3** | Read passages, bulletins, and advertisements. |  |
| **G2.4** | Write short paragraphs of various topics Write personal letters, emails and blogs about events or emotion |  |
| **G3** | **G3.1** | Develop self-study, teamwork, discussion and presentation skills. |  |
| **G3.2** | Form perception about the roles of English in their future professional development. |  |

**8. Course policies**

Students are required to

* attend at least 80% of class meetings
* do at least 80% of assignments
* do at least 80% of tests in class

- actively participate in class activities

**9. Materials**

 **-** Text books:

1. Jack C. Richards, David Bohlke., ***Four Corners: 3B (Student’s book)****,* Cambridge University Press, 2012.

2. Jack C. Richards, David Bohlke., ***Four Corners: 3B (Workbook)****,* Cambridge University Press, 2012.

 - References:

Soyeong, K. & P. Won, Big Step TOEIC 1, Nhà xuất bản Tổng hợp Tp. HCM, 2009.

Taylor, A and C. Malarcher, ***Starter Toeic: Building Toeic Test-taking Skills*** (3nd edition), Compass Publishing, 2006.

<http://www.ego4u.com/>

<http://www.perfect-english-grammar.com>

[www.englishdaily626](http://www.englishdaily626).

<http://www.englishgrammar.org/>

<http://www.ego4u.com/>

<http://www.perfect-english-grammar.com>

[www.englishdaily626](http://www.englishdaily626).

<http://www.englishgrammar.org/>

**10. Grading and Assessment**

- On-going assessment (**50%)**:

 + Online Assignments: 15%

+ Classroom activities: 10%

 + Mini-tests: 10%

 + Mid-term test (Listening + Speaking): 15%

 - Final Exam: **50%** (Multiple choice test: **60** sentences, Duration: **60** minutes)

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| **Assessment**  | **Content** | **Time** | **Test format** | **LOs** | **Percentage (%)** |
| **Mini-tests** |  | **10** |
| MT1 | ListeningVocabulary: Relationship behavioursGrammar: Inseparable phrasal verbs, modals for speculatingUnit 9 | Week 7 | Multiple choice/Gap-filling | G1.1G1.4 | 5 |
| MT2 | ListeningReading comprehension: about 2 passagesUnit 9-10  | Week 10 | Multiple choice/Gap-filling | G1.1G1.4 | 5 |
| **Classroom Activities** |  | **10** |
|  | Groupwork: + Speaking: discussion, role-play, presentations, storytelling...+ Writing: simple letters, emails, blogs and messages | Week 2 – 14 | Discussionrole-playpresentationsstorytellingShort paragraphs | G1, G2, & G3 |  10 |
| **Online Assignments** |  |  **15** |
|  | Individual self-study assignments. 8 of them are randomly and 5 are collected marked. | Week 2 – 14 | Activity Assessment | G1, G2, & G3 |  |
| **Mid-term test** |  | **15** |
|  | - Test content covers all important course learning outcomes with an emphasis on Listening and Speaking.+ Listening: 30 Qs+ Speaking: introduction, discussions with partners about randomly-selected topics, answers to examiners‘ questions  | Week 8 | Multiple choiceRole-playDiscussionInterview | G1& G2 |  |
|  **Final Exam** |  |  | **50** |
|  | - Test content covers all important course learning outcomes: (60 minutes – 60 sentences)+ Reading Comprehension: 36 Qs+ Grammar and Vocabulary 24 Qs |  | Multiple choice | G1 & G2 |  |

**11. Grading Scale: 10**

**12. Course Outline**

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| **Week** | **Content** | **CLOs** |
| **1** | ***Introduction + Course overview + Q&A*** |  |
| **A/ Content and Methodology***: (3)***Content :**+ Introduction of the course, study skills (self-study, using dictionary, etc.) and course policies+ Introduction of teaching and learning activities+ Diagnostic tests | G1.4G3.1G3.2 |
| **2** | ***Unit 9: Relationships******Lesson A: Healthy Relationships*** |  |
| ***A/ Content and* Methodology***: (3)***Content :****Lesson A: Older, taller, and more famous**+ Warm-up+ Vocabulary: Relationship behaviors+ Grammar: Expressions with infinitives+ Pronunciation : Sentence stress+ Speaking: Good advice?**Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.4G3.1 |
| ***B/ Homework***: *(6)*+ Speaking: Prepare a 1-minute talk about some tips to make a relationship happy and healthy+ Workbook pg.65-67 | G1.1G1.4 |
| **3** | ***Unit 9 (cont)******Lesson B: I’m really sorry*** |  |
| ***A/* Content and Methodology***: (3)***Content :****Lesson B: I don’t believe it!**+ Interactions: Apologizing+ Listening: What happened?+ Speaking: Explain yourself!**Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G1.3G1.4G2.1G2.4G3.1 |
| ***B/ Homework***: *(6)*+Make a video: Role play to apologize and make excuses+ Workbook pg.68+ Study Vocabulary part in SB Lesson C pg. 88+ Study Grammar: Modals for speculating in SB Lesson C pg. 89 | G2.4G3.1 |
| **4** | ***Unit 9 (*cont)*****Lesson D: Getting advice*** |  |
| ***A/* Content and Methodology***: (3)***Content :**+ Reading: emails+ Listening: A radio call-in show+ Writing: A piece of advice+ Speaking: Discussion about relationship problems **Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G2.1G2.2G2.3G3.1 |
| ***B/ Homework***: *(6)*+ Practice writing emails+ Workbook pg.72 | G2.3G3.1 |
| **5** | ***Unit 9 ( cont)******Lesson C: That can’t be the problem*** |  |
| ***A/* Content and Methodology***: (3)***Content :**+ Check Vocabulary: phrasal verbs+ Conversation+ Grammar practice: Modals for speculating+ Speaking: Speculations about classmates+ Wrap-up**Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G1.2G1.4G2.1G2.2G2.4G3.1 |
| ***B/ Homework***: *(6)*+ Workbook pg.69-71+ Study Vocabulary on pg. 94 Lesson A SB+ Study Grammar: Reflexive pronouns on pg. 95 Lesson A SB | G1.1G1.4 |
| **6** | ***Unit 10: Living your life******Lesson A: He taught himself*** |  |
| ***A/* Content and Methodology***: (3)***Content :**+ Warm-up+ Vocabulary: Qualities for success+ Language in context+ Pronunciation: Stress shifts+ Speaking: Self talk**Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G1.2G1.4G2.4G3.1 |
| ***B/ Homework***: *(6)*+ Grammar: Reflexive pronouns+ Speaking: Tell a story of a classmate+ Workbook pg.73-75 | G2.2G3.1 |
| **7** | ***Mini-test 1******Unit 10 (cont)******Lesson B: I’ll give it some thought*** |  |
| ***A/* Content and Methodology***: (3)***Content :**+ Interactions: Advising against something, considering advice+ Listening: Three problems+ Speaking: role play (give and consider advice)**Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G2.1G2.4G3.1 |
| ***B/ Homework***: *(6)*+ Listening: Interviews about accomplishments+ Make a video: Role play to state problems, give and consider advice+ Workbook pg.76+ Study Vocabulary, Grammar in Lesson C SB pg. 98-99 | G2.1G3.1 |
| **8** | ***Unit 10:* (cont)*****Lesson C: What would you do?******Lesson D: What an accomplishment!*** |  |
| **Content and Methodology***: (3)***Content :**+ Lesson C: Conversation, Grammar practice, Speaking: Discussion about hypothetical situations+ Lesson D: reading, listening**Methodology:**+ Lectures+ Role plays | G1.1G1.4G2.4G3.1 |
| ***B/ Homework***: *(6)*+ Writing: An accomplishment+ Speaking: What have you done?+ Wrap up+ Workbook pg.77-80 | G2.3G3.1 |
| **9** | ***Unit 11: Music*** ***Lesson A: Music trivia*** |  |
| ***A/* Content and Methodology***: (3)***Content :**+ Warm-up+ Vocabulary: Compound adjectives+ Grammar: Past Passive + Speaking: Guessing game about music**Methodology*:***+ Lectures+ Peer/ Group Discussions+ Role plays | G 1.2G1.3G1.1G1.4G2.4G3.1 |
| ***B/ Homework***: *(6)*+ Workbook pg.81-83 | G 1.1, G1.4G2.2, G3.1 |
| **10** | ***Unit 11 (cont)******Lesson B: The first thing you do is...******Mini-test 2*** |  |
| ***A/* Content and Methodology***: (3)***Content :****Lesson B: In my opinion...**+ Interactions: Beginning instructions, continuing instructions , ending instructions+ Listening: How things work+ Speaking: Information exchange with instructions **Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G2.1G2.4G3.1 |
| ***B/ Homework***: *(6)*+ Make a video: Give instructions on how to use something+ Workbook pg.84+ Study vocabulary, grammar in Lesson C SB pg. 108-109 | G2.1G3.1 |
| **11** | ***Unit 11 (cont)******Lesson C: Music and me******Lesson D: Thoughts on music*** |  |
| ***A/* Content and Methodology***: (3)***Content :**+ Lesson C: Conversation, Pronunciation: Syllable stress, Speaking: “Find someone who” activity about recent actions+ Lesson D: reading, listening, speaking**Methodology:**+ Lectures+ Peer/ Group Discussions | G1.1G1.2G1.4G2.4G3.1 |
| ***B/ Homework***: *(6)*+ Writing: A music review+ Wrap-up+ Workbook pg.85-88 | G2.3G3.1 |
| **12** | ***Unit 12: On vacation******Lesson A: Travel preferences*** |  |
| ***A/* Content and Methodology***: (3)***Content :**+ Warm-up+ Vocabulary: Vacation activities+ Grammar: Gerunds+ Speaking: Interview about vacation activities**Methodology:**+Lectures+ Peer/ Group Discussions | G1.2G1.4G2.4G3.1 |
| ***B/ Homework***: *(6)*+ Gerunds+ Workbook pg.89-91 | G1.1G2.2G3.1 |
| **13** | ***Unit 12: (cont)******Lesson B: Don’t forget to…*** |  |
| ***A/* Content and Methodology***: (3)***Content :**+ Interactions: Asking about preferences, reminding someone of something+ Listening: Hostel check-in+ Speaking: Role play about checking into a hotel**Methodology:**+ Lectures+ Peer/ Group Discussions | G2.1G2.4G3.1 |
| ***B/ Homework***: *(6)*+ Workbook pg.92+ Study Vocabulary, Grammar in Lesson C SB pg. 118-119 | G2.1G3.1 |
| **14** | ***Unit 12: (cont)******Lesson C: Rules and recommendations*** |  |
| ***A/* Content and Methodology***: (3)***Content :**+ Lesson C: Conversation, Grammar practice, Pronunciation: Reduction of verbs, Speaking: Discussion about extreme sports + Lesson D: reading, listening, speaking**Methodology:**+ Lectures + Peer/ Group Discussions+ Role plays | G1.2G1.3G1.4G2.4G3.1 |
| ***B/ Homework***: *(6)*+ Writing: A walking tour+ Wrap-up+ Workbook pg.93-96 | G2.3G3.1 |
| **15** | **Revision** |  |
| **Content and Methodology***: (3)***Content :**Review + Verb tenses, collocations & structures+ Vocabulary+ Language functions+ Wrap-ups**Methodology:**+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G2.4G3.1 |

**13. Ethics requirements**

 - Cheating is not allowed.

 - Lesson preparation is required.

**14. Approval Date:** date/month/year

**15. Endorsement**

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| **Dean of Faculty****Dr. Đặng Tấn Tín** | **Head of Department** **Lê Thị Thanh Hà, MA.** |  **Compilers****Trần Thị Thiên Thanh, MA.****Phạm Thị Kim Ánh, MA.** |

**16. Updating Process of Syllabus**

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| --- | --- |
| **1st Revision:** Updated content: date/month/year | **(**signature & full name)Head of Department: |

|  |  |
| --- | --- |
| **2nd Revision:** Updated content: date/month/year | **(**signature & full nam)Head of Department: |