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| **Ministry of Education and Training**  **HCMC Uni. of Technology and Education**  **Faculty of Foreign Languages** | **SOCIALIST REPUBLIC OF VIETNAM**  **Independence – Freedom – Happiness**  \*\*\*\*\*\*\* |

**UNDERGRADUATE PROGRAMME**

**Programme:** Bachelor degrees

**Curriculum programme**:

**COURSE SYLLABUS**

**1. Course Title: English 3 Code: ENGL 330237**

**2. Course unit value:** 3 credits

**Class schedule**: 15 weeks (3:0:6)

**3. Instructors:**

1/ Main instructor:

2/ Co-instructors:

**4. Course requirements**

**Prerequisite:** Pass the placement test with the required score for English 3 course or pass the achievement test of English 2 course.

**5. Course Description**

This course is designed for non-English major students at the pre-intermediate level of English to develop their language knowledge and skills. The course provides content-rich topics in every unit such as *Relationships, Living your life, Music and Vacation*. In addition, this course aims at enhancing students’ English communication ability at pre-intermediate level, shaping students’ perception about the importance of English in their future professional development and developing students’ self-study as well as active English learning strategies.

**6. Course Goals**

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| ***Goals*** | ***Goal description***  *(Students are provided with )* | **Learning Outcomes** |
| **G1** | Basic knowledge of English grammar, vocabulary, and pronunciation |  |
| **G2** | Four English language skills (listening, reading, writing, speaking) at pre-intermediate level |  |
| **G3** | Group work, communication, discussion and self-study skills |  |

**7. Course Learning Outcomes**

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| **Course Learning Outcomes** | | **Description**  *(At the end of the course, students are able to )* | **LOs**  **CDIO** |
| **G1** | **G1.1** | Explain and give examples of English tenses and basic structures. |  |
| **G1.2** | Recall basic knowledge about pronunciation, vocabulary to communicate in daily situations. |  |
| **G1.3** | Demonstrate basic knowledge about communication culture in common situations. |  |
| **G1.4** | Recognize the goals and requirements of tasks and classroom activities. |  |
| **G2** | **G2.1** | Use appropriate vocabularies and structures politely in different situations. |  |
| **G2.2** | Communicate in simple face-to-face as well as on-the-phone situations, and talk about living and working conditions, their educational background, holidays, etc. |  |
| **G2.3** | Read passages, bulletins, and advertisements. |  |
| **G2.4** | Write short paragraphs of various topics  Write personal letters, emails and blogs about events or emotion |  |
| **G3** | **G3.1** | Develop self-study, teamwork, discussion and presentation skills. |  |
| **G3.2** | Form perception about the roles of English in their future professional development. |  |

**8. Course policies**

Students are required to

* attend at least 80% of class meetings
* do at least 80% of assignments
* do at least 80% of tests in class

- actively participate in class activities

**9. Materials**

**-** Text books:

1. Jack C. Richards, David Bohlke., ***Four Corners: 3B (Student’s book)****,* Cambridge University Press, 2012.

2. Jack C. Richards, David Bohlke., ***Four Corners: 3B (Workbook)****,* Cambridge University Press, 2012.

- References:

Soyeong, K. & P. Won, Big Step TOEIC 1, Nhà xuất bản Tổng hợp Tp. HCM, 2009.

Taylor, A and C. Malarcher, ***Starter Toeic: Building Toeic Test-taking Skills*** (3nd edition), Compass Publishing, 2006.

<http://www.ego4u.com/>

<http://www.perfect-english-grammar.com>

[www.englishdaily626](http://www.englishdaily626).

<http://www.englishgrammar.org/>

<http://www.ego4u.com/>

<http://www.perfect-english-grammar.com>

[www.englishdaily626](http://www.englishdaily626).

<http://www.englishgrammar.org/>

**10. Grading and Assessment**

- On-going assessment (**50%)**:

+ Online Assignments: 15%

+ Classroom activities: 10%

+ Mini-tests: 10%

+ Mid-term test (Listening + Speaking): 15%

- Final Exam: **50%** (Multiple choice test: **60** sentences, Duration: **60** minutes)

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| **Assessment** | **Content** | **Time** | **Test format** | **LOs** | **Percentage (%)** |
| **Mini-tests** | | | |  | **10** |
| MT1 | Listening  Vocabulary: Relationship behaviours  Grammar: Inseparable phrasal verbs, modals for speculating  Unit 9 | Week 7 | Multiple choice/Gap-filling | G1.1  G1.4 | 5 |
| MT2 | Listening  Reading comprehension: about 2 passages  Unit 9-10 | Week 10 | Multiple choice/Gap-filling | G1.1  G1.4 | 5 |
| **Classroom Activities** | | | |  | **10** |
|  | Groupwork:  + Speaking: discussion, role-play, presentations, storytelling...  + Writing: simple letters, emails, blogs and messages | Week 2 – 14 | Discussion  role-play  presentations  storytelling  Short paragraphs | G1, G2, & G3 | 10 |
| **Online Assignments** | | | |  | **15** |
|  | Individual self-study assignments.  8 of them are randomly and 5 are collected marked. | Week 2 – 14 | Activity Assessment | G1, G2, & G3 |  |
| **Mid-term test** | | | |  | **15** |
|  | - Test content covers all important course learning outcomes with an emphasis on Listening and Speaking.  + Listening: 30 Qs  + Speaking: introduction, discussions with partners about randomly-selected topics, answers to examiners‘ questions | Week 8 | Multiple choice  Role-play  Discussion  Interview | G1& G2 |  |
| **Final Exam** | | |  |  | **50** |
|  | - Test content covers all important course learning outcomes: (60 minutes – 60 sentences)  + Reading Comprehension: 36 Qs  + Grammar and Vocabulary 24 Qs |  | Multiple choice | G1 & G2 |  |

**11. Grading Scale: 10**

**12. Course Outline**

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| **Week** | **Content** | **CLOs** |
| **1** | ***Introduction + Course overview + Q&A*** |  |
| **A/ Content and Methodology***: (3)*  **Content :**  + Introduction of the course, study skills (self-study, using dictionary, etc.) and course policies  + Introduction of teaching and learning activities  + Diagnostic tests | G1.4  G3.1  G3.2 |
| **2** | ***Unit 9: Relationships***  ***Lesson A: Healthy Relationships*** |  |
| ***A/ Content and* Methodology***: (3)*  **Content :**  **Lesson A: Older, taller, and more famous**  + Warm-up  + Vocabulary: Relationship behaviors  + Grammar: Expressions with infinitives  + Pronunciation : Sentence stress  + Speaking: Good advice?  **Methodology:**  + Lectures  + Peer/ Group Discussions  + Role plays | G1.1  G1.2  G1.4  G3.1 |
| ***B/ Homework***: *(6)*  + Speaking: Prepare a 1-minute talk about some tips to make a relationship happy and healthy  + Workbook pg.65-67 | G1.1  G1.4 |
| **3** | ***Unit 9 (cont)***  ***Lesson B: I’m really sorry*** |  |
| ***A/* Content and Methodology***: (3)*  **Content :**  **Lesson B: I don’t believe it!**  + Interactions: Apologizing  + Listening: What happened?  + Speaking: Explain yourself!  **Methodology:**  + Lectures  + Peer/ Group Discussions  + Role plays | G1.3  G1.4  G2.1  G2.4  G3.1 |
| ***B/ Homework***: *(6)*  +Make a video: Role play to apologize and make excuses  + Workbook pg.68  + Study Vocabulary part in SB Lesson C pg. 88  + Study Grammar: Modals for speculating in SB Lesson C pg. 89 | G2.4  G3.1 |
| **4** | ***Unit 9 (*cont)**  ***Lesson D: Getting advice*** |  |
| ***A/* Content and Methodology***: (3)*  **Content :**  + Reading: emails  + Listening: A radio call-in show  + Writing: A piece of advice  + Speaking: Discussion about relationship problems  **Methodology:**  + Lectures  + Peer/ Group Discussions  + Role plays | G2.1  G2.2  G2.3  G3.1 |
| ***B/ Homework***: *(6)*  + Practice writing emails  + Workbook pg.72 | G2.3  G3.1 |
| **5** | ***Unit 9 ( cont)***  ***Lesson C: That can’t be the problem*** |  |
| ***A/* Content and Methodology***: (3)*  **Content :**  + Check Vocabulary: phrasal verbs  + Conversation  + Grammar practice: Modals for speculating  + Speaking: Speculations about classmates  + Wrap-up  **Methodology:**  + Lectures  + Peer/ Group Discussions  + Role plays | G1.2  G1.4  G2.1  G2.2  G2.4  G3.1 |
| ***B/ Homework***: *(6)*  + Workbook pg.69-71  + Study Vocabulary on pg. 94 Lesson A SB  + Study Grammar: Reflexive pronouns on pg. 95 Lesson A SB | G1.1  G1.4 |
| **6** | ***Unit 10: Living your life***  ***Lesson A: He taught himself*** |  |
| ***A/* Content and Methodology***: (3)*  **Content :**  + Warm-up  + Vocabulary: Qualities for success  + Language in context  + Pronunciation: Stress shifts  + Speaking: Self talk  **Methodology:**  + Lectures  + Peer/ Group Discussions  + Role plays | G1.2  G1.4  G2.4  G3.1 |
| ***B/ Homework***: *(6)*  + Grammar: Reflexive pronouns  + Speaking: Tell a story of a classmate  + Workbook pg.73-75 | G2.2  G3.1 |
| **7** | ***Mini-test 1***  ***Unit 10 (cont)***  ***Lesson B: I’ll give it some thought*** |  |
| ***A/* Content and Methodology***: (3)*  **Content :**  + Interactions: Advising against something, considering advice  + Listening: Three problems  + Speaking: role play (give and consider advice)  **Methodology:**  + Lectures  + Peer/ Group Discussions  + Role plays | G2.1  G2.4  G3.1 |
| ***B/ Homework***: *(6)*  + Listening: Interviews about accomplishments  + Make a video: Role play to state problems, give and consider advice  + Workbook pg.76  + Study Vocabulary, Grammar in Lesson C SB pg. 98-99 | G2.1  G3.1 |
| **8** | ***Unit 10:* (cont)**  ***Lesson C: What would you do?***  ***Lesson D: What an accomplishment!*** |  |
| **Content and Methodology***: (3)*  **Content :**  + Lesson C: Conversation, Grammar practice, Speaking: Discussion about hypothetical situations  + Lesson D: reading, listening  **Methodology:**  + Lectures  + Role plays | G1.1  G1.4  G2.4  G3.1 |
| ***B/ Homework***: *(6)*  + Writing: An accomplishment  + Speaking: What have you done?  + Wrap up  + Workbook pg.77-80 | G2.3  G3.1 |
| **9** | ***Unit 11: Music***  ***Lesson A: Music trivia*** |  |
| ***A/* Content and Methodology***: (3)*  **Content :**  + Warm-up  + Vocabulary: Compound adjectives  + Grammar: Past Passive  + Speaking: Guessing game about music  **Methodology*:***  + Lectures  + Peer/ Group Discussions  + Role plays | G 1.2  G1.3  G1.1  G1.4  G2.4  G3.1 |
| ***B/ Homework***: *(6)*  + Workbook pg.81-83 | G 1.1, G1.4  G2.2, G3.1 |
| **10** | ***Unit 11 (cont)***  ***Lesson B: The first thing you do is...***  ***Mini-test 2*** |  |
| ***A/* Content and Methodology***: (3)*  **Content :**  **Lesson B: In my opinion...**  + Interactions: Beginning instructions, continuing instructions , ending instructions  + Listening: How things work  + Speaking: Information exchange with instructions  **Methodology:**  + Lectures  + Peer/ Group Discussions  + Role plays | G2.1  G2.4  G3.1 |
| ***B/ Homework***: *(6)*  + Make a video: Give instructions on how to use something  + Workbook pg.84  + Study vocabulary, grammar in Lesson C SB pg. 108-109 | G2.1  G3.1 |
| **11** | ***Unit 11 (cont)***  ***Lesson C: Music and me***  ***Lesson D: Thoughts on music*** |  |
| ***A/* Content and Methodology***: (3)*  **Content :**  + Lesson C: Conversation, Pronunciation: Syllable stress, Speaking: “Find someone who” activity about recent actions  + Lesson D: reading, listening, speaking  **Methodology:**  + Lectures  + Peer/ Group Discussions | G1.1  G1.2  G1.4  G2.4  G3.1 |
| ***B/ Homework***: *(6)*  + Writing: A music review  + Wrap-up  + Workbook pg.85-88 | G2.3  G3.1 |
| **12** | ***Unit 12: On vacation***  ***Lesson A: Travel preferences*** |  |
| ***A/* Content and Methodology***: (3)*  **Content :**  + Warm-up  + Vocabulary: Vacation activities  + Grammar: Gerunds  + Speaking: Interview about vacation activities  **Methodology:**  +Lectures  + Peer/ Group Discussions | G1.2  G1.4  G2.4  G3.1 |
| ***B/ Homework***: *(6)*  + Gerunds  + Workbook pg.89-91 | G1.1  G2.2  G3.1 |
| **13** | ***Unit 12: (cont)***  ***Lesson B: Don’t forget to…*** |  |
| ***A/* Content and Methodology***: (3)*  **Content :**  + Interactions: Asking about preferences, reminding someone of something  + Listening: Hostel check-in  + Speaking: Role play about checking into a hotel  **Methodology:**  + Lectures  + Peer/ Group Discussions | G2.1  G2.4  G3.1 |
| ***B/ Homework***: *(6)*  + Workbook pg.92  + Study Vocabulary, Grammar in Lesson C SB pg. 118-119 | G2.1  G3.1 |
| **14** | ***Unit 12: (cont)***  ***Lesson C: Rules and recommendations*** |  |
| ***A/* Content and Methodology***: (3)*  **Content :**  + Lesson C: Conversation, Grammar practice, Pronunciation: Reduction of verbs, Speaking: Discussion about extreme sports  + Lesson D: reading, listening, speaking  **Methodology:**  + Lectures  + Peer/ Group Discussions  + Role plays | G1.2  G1.3  G1.4  G2.4  G3.1 |
| ***B/ Homework***: *(6)*  + Writing: A walking tour  + Wrap-up  + Workbook pg.93-96 | G2.3  G3.1 |
| **15** | **Revision** |  |
| **Content and Methodology***: (3)*  **Content :**  Review  + Verb tenses, collocations & structures  + Vocabulary  + Language functions  + Wrap-ups  **Methodology:**  + Peer/ Group Discussions  + Role plays | G1.1  G1.2  G1.3  G2.4  G3.1 |

**13. Ethics requirements**

- Cheating is not allowed.

- Lesson preparation is required.

**14. Approval Date:** date/month/year

**15. Endorsement**

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| **Dean of Faculty**  **Dr. Đặng Tấn Tín** | **Head of Department**  **Lê Thị Thanh Hà, MA.** | **Compilers**  **Trần Thị Thiên Thanh, MA.**  **Phạm Thị Kim Ánh, MA.** |

**16. Updating Process of Syllabus**

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| --- | --- |
| **1st Revision:** Updated content: date/month/year | **(**signature & full name)  Head of Department: |

|  |  |
| --- | --- |
| **2nd Revision:** Updated content: date/month/year | **(**signature & full nam)  Head of Department: |